Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: World Languages

Submitter

First Name: David
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Course Prefix and Number: ASL - 101

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: American Sign Language I

Course Description:

First term of a three-term introductory course. Everyday communication is the centerpiece of each lesson. Topics revolve around sharing information about ourselves and our environment. Grammar is introduced in context, with an emphasis on developing question and answering skills. Strategies are presented to help the student maintain a conversation.
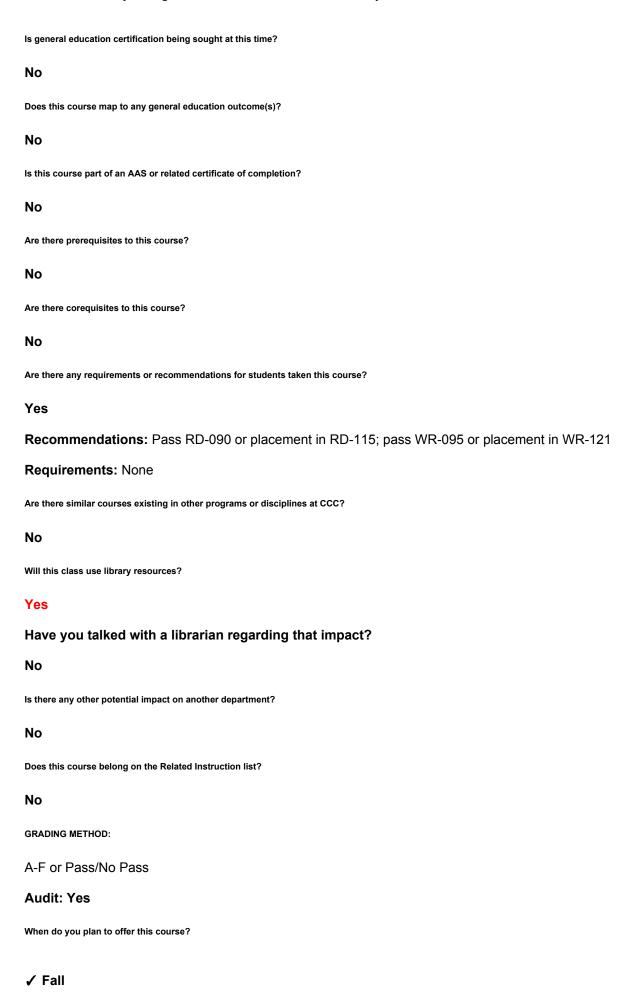
Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Pass RD-090 or placement in RD-115; pass WR-095 or placement in WR-121

Requirements: None

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. introduce oneself by signing and fingerspelling first and last name fluently,
2. demonstrate the signs for "wh-words" (interrogative words) including who, what, where, and when;
3. demonstrate appropriate non-manual signs/behavior in order to indicate who, what, where, and when;
4. sign the numbers 1-30,
5. describe, in sign, directions to locations using spatial agreement rules;
6. describe, in sign, his/her living environment;
7. describe, in sign, his/her family and family activities;
8. demonstrate role shifting in non-manual sign/behavior when signing about two or more people,
9. summarize, in writing, the history of ASL.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Introductions.
2. Basic fingerspelling.
3. Expressive vs. receptive signing.
4. Singing numbers.
5. Non-manual signing.
6. Spatial agreement rules.
7. Describing surroundings.
8. Describing family activities.
9. Role shifting.
10. The history of ASL.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**	
2. Produce renewable energy	**No**	
3. Prevent environmental degradation	**No**	
4. Clean up natural environment	**No**	
5. Supports green services	**No**	

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**
✓ **SOU (Southern Oregon University)**

✓ **OSU (Oregon State University)** ✓ **WOU (Western Oregon University)**

Identify comparable course(s) at OUS school(s)

ASL 101 (PSU, SOU, WOU)
ASL 111 (OSU)

How does it transfer? (Check all that apply)

✓ **general elective**
:

First term to be offered:

Next available term after approval
: